SUBJECT

Public Education - Fall Reopening Update

REFERENCE

March 23, 2020	Idaho State Boar	d of Education	(Board) approved a
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soft closure of all public schools in Idaho through April

20, 2020.

April 6, 2020 Board extended the public school soft closure through

the remainder of the academic school year with the option of an earlier entry under certain criteria. Additional action included recommendations to the Governor on statutory provision suspensions, and waiver of the number of hours of instruction that make

up a semester credit.

April 16, 2020 Board approved re-entry criteria following the soft

closure of schools due to the coronavirus pandemic.

May 4, 2020 Board approved minimum requirements for school

districts and charter school to bring students back on

campus after the soft closure.

July 9, 2020 Board approved Idaho's back to school framework.

August 17, 2020 Board received update on status of the public

education system's (K-20) school/institution reopening

status.

APPLICABLE STATUTE, RULE, OR POLICY

Sections 33-101, 33-116, and 33-512, Idaho Code

BACKGROUND/DISCUSSION

At the August 17, 2020 Special Board meeting the Board received an update from representative of the superintendents from each of Idaho's six education regions. At the August 24, 2020 Special Board meeting the reopening update and discussion will focus on Idaho's public charters schools and a discussion around the collaboration with the Idaho Digital Learning Academy and school districts around the state to provide online course options to supplement the schools programs.

Of Idaho's 67 authorized public charter schools the Public Charter School Commission (Commission) authorizes 57 of them, including Idaho's eight virtual charter schools. The Commission was established by the Idaho Legislature in 2004 as an alternative authorizer for public charter schools and is housed in the Office of the State Board of Education. In addition to serving as an independent authorizer for public charter schools the Commission is also responsible for making recommendation to the Board regarding the oversight of public charter schools in Idaho. The remaining public charter schools are authorized through a school district.

Each public charter school operates under a contractual agreement known as a performance certificate. This agreement details items such as the number of students a school may serve, the grade levels a school may serve, and the key design elements that define each school's unique instructional model. Under this agreement, schools have the autonomy to make decisions at the building level but also have the responsibility to maintain legal compliance and meet certain performance outcomes.

The charter school experience with COVID-19 response has some unique strengths and challenges. Because the level of autonomy granted by Board in this situation is a structure charter schools work within on a regular basis, charters were able to pivot fairly quickly. Charter school experience with building-level autonomy has been a strength. However, as smaller organizations, fewer people carry the load, and rapid increases have resulted on people being stretched very thin. It has also been a challenge for each charter school to find ways to deliver its unique model in a way that also meets safety guidelines. This is particularly true of models that are more collaborative in nature, such as Waldorf and Montessori schools.

In the bigger picture, charter schools are facing the same challenges as other schools: shortages of bus drivers and substitutes, devices on backorder, and debates over masks, to name a few. Each school authorized by the Commission has developed a re-opening plan, and the Commission staff has reviewed each and at this time has identified no compliance violations or significant concerns. The Commission continues to encourage schools to adhere to the guidance provided by the Board and the CDC as they navigate reopening.

A few representatives of the charter school sector have been asked to share thoughts on their re-opening experience from a charter school perspective with a goal of helping the Board to identify its next steps in supporting all public education institutions through this difficult time. Speakers include:

- Alan Reed, Chairman of the Idaho Public Charter School Commission
- Jenn Thompson, Director of the Idaho Public Charter School Commission
- Gayle O'Donahue, Federal Programs and Special Projects Coordinator for Liberty, Legacy, and Victory Charter Schools
- Katie Allison, Executive Director of iSucceed Virtual School

Liberty, Legacy, and Victory Charter Schools reopened on August 10,, 2020. They are located in Nampa, serve grades K-12, and offer a locally developed and historically high performing instructional model called the Harbor Method. Additionally, they operate a robust athletic program at the secondary level. These school collectively served 1,060 students in FY20 and have projected their FY21 enrollment at 1,100.

iSucceed reopened on August 17, 2020. This school offers both a traditional virtual model and an alternative program specific to at-risk students. This school has projected FY21 enrollment at 686 students, an anticipated growth of 100 students over the previous year.

The Idaho Digital Learning Academy (IDLA) provides virtual and hybrid courses to students through their local/home school. Student's participating in IDLA courses are counted as being enrolled at their home school. In response to the Coronavirus pandemic IDLA has increased their level and scope of support to Idaho public schools. While IDLA's response has been rapid, the recent need has stretched IDLA's resources and ability to serve all schools and all students in the recent weeks. IDLA will provide the Board with an update of their current supports to schools and how the added need is being managed. Like school districts and charter schools, IDLA also faces the challenge of trying to hire and train teachers to teach students in an online environment quick enough to meet the demand.

IMPACT

The purpose of the discussion is to help keep the Board informed about what is happening around the state as the public education system moves into the fall academic term and whether or not the system is meeting the stat

ATTACHMENTS

Attachment 1 – Summary of School District and Charter School Re-opening Plans (as of the week of August 17, 2020)

Attachment 2 – Transmission Level Category

STAFF COMMENTS AND RECOMMENDATIONS

Local education agencies are responsible for providing instruction and other related educational services to all students during these difficult times, and they will need to use a variety of strategies to ensure all students have access to consistent learning opportunities, including students receiving special education services. In order to meet this responsibility, it is anticipated schools will need to use a blended learning approach to education as schools move up or down through the categories of community transmission or confirmed cases are identified within a school building. To meet these responsibilities, school districts and public charter schools are in the process of planning or implementing and adjusting plans that help them to meet their responsibilities for providing instruction to all students during the 2020-2021 academic year in a safe and healthy learning environment and a safe work environment for staff. Parents and guardians can expect their local public schools to provide a quality education that meets the state's minimum standards and prepares the students for their next level of education or to move into the workforce.

As the situations in a given community rapidly changes, schools are updating their plans to meet those changing conditions. The information provided today is based on the compilation of school district and charter school plans that have been

compiled by Board and the Governor's Office staff. While every effort is being made to keep this information updated, there may be some instances where a local board of trustees or charters school board of directors has met and adjusted their current planed mode of instruction or start date. The majority of the public charter schools do not have their reopening plans posted at this time.

Range Planned Start Date:

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Region 1 – 08/27/20 through 09/09/20
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Region 2 – 08/24/20 through 09/14/20

Region 3 – 08/10/20 through 09/08/20

Region 4 – 08/17/20 through 09/08/20

Region 5 – 08/12/20 through 08/31/20

Region 6 – 08/17/20 through 09/08/20

Virtual Schools – 08/17/20 through 09/08/20

Based on current information all public schools in Idaho are expected to be providing instruction to their students by the end of the second week in September.

Category of Risk (majority of counties reported):

Region 1 – Category 2 – Yellow (Minimal to Moderate Community Transmission)

Region 2 - North Central Health - Currently Not Publicly Reported

Region 3 – Category 3 – Red (Substantial Community Transmission)

Region 4 – Category 2 – Yellow (Minimal to Moderate Community Transmission)

Region 5 – Category 1 – Green (No Community Transmission)

Region 6 – Category 2 – Yellow (Minimal to Moderate Community Transmission)

Based on the local health districts level of risk rating, 53 school districts and charter schools reside in whole or in part in a county that is reporting in Category 1 – Green, 69 school districts and charter schools are in counties identified in Category 2 – Yellow, and 52 are in counties designated as Category 3 – Red. The Idaho Back to School Reopening Framework (Framework) identifies three categories of transmission and identifies the local health authorities as being responsible for identifying the level of transmission within a local community. In some cases a school district may be located in an area identified in a higher category than the level of response they have deployed in the school district at this time. As an example, a school district may be in an area identified as Category 3, however the response from their local reopening plan that has been initiated is their Category 1 or Category 2 response.

In some health districts, Category 2 – Yellow, as defined in the Framework and Attachment 2, has been split into two categories, a yellow and an orange category. These two levels, fall within the Framework's Category 2 and are reported together under Category 2 – Yellow.

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Mode of Instruction (majority of school districts and charter schools reporting)
Region 1 – In-person (10 – In-person, 4 – Blended, 1 – Online, 2 –
Unknown)
Region 2 – In-person (10 – In-person, 1 – Blended, 2 – Unknown)
Region 3 – In-person (35 – In-person, 9 – Blended, 16 – Online, 10 –
Unknown)
Region 4 – In-person (21 – In-person, 1 – Blended, 5 – Unknown)
Region 5 – In-person (17 – In-person, 1 – Blended, 1 – Online, 4 –
Unknown)
Region 6 – In-person (16 – In-person, 6 – Blended, 1 – Online, 3 –
Unknown)
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School districts and charter schools type of instruction is listed based on the modality of instruction provided to the majority of their students. A school may be listed as on-line while still serving students receiving special education services or at-risk students in person in small groups or one-on-one while physically distancing. Schools indicating they are in-person four days a week and on-line one day a week are reported as in-person. Some school districts and charter schools are currently reported as in-person pending local Board action. All schools listed as providing in-person instruction are providing instruction with physical distancing and enhanced cleaning protocol. While a school district may have moved to an online mode of instruction in response to the level of transmission within their community, the school district may still be holding athletic practices or other student activities.

BOARD ACTION

This item is for informational purposes only.

ATTACHMENT 1

				Category		Parent	t	
				(Determined			e - Mid	
		cation			Fall Start Mode		Term Local	
LEA # LEA Name	Enrollment C Reg		Health District	District) (Students)	Date Instruc			Link to Plan or Information
101 Boundary County 271 Coeur d' Alene	1,460 11,077	•	1 (Panhandle) 1 (Panhandle)	2 Required	09/08/20 Blende 09/08/20 Blende		1350 No 10273 Yes	http://bcsd-id.schoolloop.com/file/1500178971286/1298973560071/4626848272854 https://www.cdaschools.org/domain/3132
491C Coeur d' Alene Charter Academy	671 C		1 (Panhandle)	2 Required	08/31/20 Blende		658 Yes	https://www.cdascrious.org/domain/3132
487C Sandpoint Charter Forrest Bird	315 C		1 (Panhandle)	2 Required	09/08/20 Blende		291	http://forrestbirdcharterschool.org/wp-content/uploads/2020/07/2020-21-Opening-p
41 St. Maries Joint	973	1 Benewah/ Shoshi	•	2 Required 2 Optional	09/08/20 In-Pers		899 No	https://sd41.org/wp-content/uploads/2020/03/Coronavirus-Flyer.pdf
44 Plummer / Worley Joint	380	1 Benewah/ Kootei	•	2 Required	09/08/20 In-Pers		331 No	https://www.pwsd44.com/content/covid19/
83 West Bonner County	1.041		1 (Panhandle)	2 Encouraged	09/08/20 In-Pers		960 No	http://www.sd83.org/UserFiles/Servers/Server 58684/File/WBCSD%20Board%20Appr
84 Lake Pend Oreille	3,806		1 (Panhandle)	2 Encouraged	09/09/20 In-Pers		3494 No	https://covid.lposd.org/
273 Post Falls	6,175		1 (Panhandle)	2 Required	09/08/20 In-Pers		5813 Yes	https://www.pfsd.com/News/248#sthash.MlL5Jkh4.dpbs
274 Kootenai Joint	143	1 Benewah/ Kootei		2 Required	09/08/20 In-Pers		131 Yes	http://ksd-id.schoolloop.com/file/1500178971453/1590217718904/66809909041782
391 Kellogg	1,087	1 Kootenai/ Shosho	, ,	2 Recommended			993 Yes	https://drive.google.com/file/d/1Q6UCCXx5YHGmcQbrffGx_siayFmmNkrp/view
392 Mullan	101		1 (Panhandle)	2 Recommended			95	https://docs.google.com/document/d/1Pt42a9sM0QDgF0yDy5ej9LlCxx-XNFBDp712fkJ
393 Wallace	494		1 (Panhandle)	2 Encouraged	08/26/20 In-Pers		455	https://www.wsd393.org/covid-19-for-families
508C Hayden Canyon Charter School	NA C		1 (Panhandle)	2 Required	09/21/20 In-Pers		NA Yes	https://haydencanyoncharter.org/wp-content/uploads/2020/08/HCC-Opening-Plan.pc
272 Lakeland	4.586	1 Bonner/ Kootena	, ,	2 No	09/08/20 In-Pers		4331 Yes	https://resources.finalsite.net/images/v1596037213/lakeland272org/rgats9dz2oearjej
472C Palouse Prairie School	187 C		1 (Panhandle)/2 (North	2	09/08/20 Online		182	https://palouseprairieschool.org/wp-content/uploads/2020/07/Remote-Yet-Connecte
394 Avery	24		1 (Panhandle)	2	,,		24	
480C North Idaho STEM Charter	550 C		1 (Panhandle)	2	09/08/20	Yes	550 Yes	
281C/813 Moscow Charter School	184 C		2 (North Central)	1	09/14/20 Blende		175 No	https://www.moscowcharterschool.org/apps/pages/index.jsp?uREC_ID=1087576&typ
171 Orofino Joint	1,135	2 Clearwater/ Lewi		1 Required	08/26/20 In-Pers		1199 No	https://docs.google.com/document/d/10SX2lpanx5T3grdPgRLh2oa3lmT2m0ZGl
242 Cottonwood Joint	391		2 (North Central)	1 Optional	09/01/20 In-Pers		378 No	http://sd242.org/wp-content/uploads/2020/07/Re-entry-plan-for-Cottonwood-School
244 Mountain View	1,260	•	2 (North Central)	1 Recommended			1137 No	https://docs.google.com/document/d/1LVNtrxKixH2EhBsXxOc8H0Hm36OXDb1GbJf ft
282 Genesee Joint	319	2 Latah/ Nez Perce		1 Recommended			290 No	https://www.sd282.org/cms/lib/ID50000412/Centricity/Domain/4/Board%20changes
283 Kendrick Joint	248	2 Clearwater/ Latal	2 (North Central)	1 Optional	08/26/20 In-Pers	son No	232 No	http://kjsd283-id.schoolloop.com/file/1520065271254/1346922227336/37061993489
287 Troy	288	2 Latah	2 (North Central)	1 Recommended	08/26/20 In-Pers	son No	273 No	http://tsd287-ca.schoolloop.com/file/1552638736760/1552638736752/13287749152
288 Whitepine Joint	236	2 Clearwater/ Latal	2 (North Central)	1 Recommended	08/26/20 In-Pers	son No	222 No	http://wjsd-id.schoolloop.com/file/1500178971313/1383982258031/4945647582946
302 Nezperce Joint	159	2 Clearwater/ Idah	2 (North Central)	1 Recommended	09/01/20 In-Pers	son No	146 No	https://drive.google.com/file/d/1GcZP6bnxwyNxYHfTV9bXEzKg6GgN49ck/view
304 Kamiah Joint	407	2 Idaho/ Lewis	2 (North Central)	1 Recommended	08/31/20 In-Pers	son No	377 No	http://www.kamiah.org/wp-content/uploads/2020/08/Return-To-Learn-Reopening-Gu
305 Highland Joint	171	2 Idaho/ Lewis/ Ne	2 (North Central)	1 Optional	08/24/20 In-Pers	son No	158 No	http://www.sd305.k12.id.us/pandemic%20operations%20plan.pdf
281 Moscow	2,299	2 Latah	2 (North Central)	1 Recommended	09/14/20		2158 No	https://msd281.org/news/what s new/m s d pandemic operation plan - d r a f
285 Potlatch	478	2 Latah	2 (North Central)	1	08/24/20		446 No	https://www.potlatchschools.org/News/483#sthash.m9jz8vLm.dpbs
135 Notus	409	3 Canyon	3 (Southwest)	3 Required	08/24/20 Blende	ed No	389	
431 Weiser	1,568	3 Washington	3 (Southwest)	3	08/20/20 Blende	ed No	1443 No	http://www.weiserschools.org/
550C Doral Academy of Idaho	NA C	3 Ada	3 (Southwest)	3	09/08/20 Blende	ed Yes		https://www.doralidaho.org/ourpages/auto/2020/8/13/55392749/DAI%20August%20
544C MOSIACS	540 C	3 Canyon	3 (Southwest)	3 Required	08/25/20 Blende	ed Yes		
139 Vallivue	9,542	·	3 (Southwest)	3 Required	08/25/20 Blende		8933 No	https://docs.google.com/document/d/1zSzxL4w1ifusR0jbMzRLxHEZyOjEVp4b9cUYniu
523C Elevate Academy Inc	314 C	3 Canyon	3 (Southwest)	3 Required	08/18/20 Blende	ed Yes	286	T:\Charter Commission\1 - Operational Schools\Elevate\Documents\"ELEVATE COVID
3 Kuna Joint	5,612	•	3 (Southwest)/4 (Centra	3 Required	08/31/20 Blende		5228 Yes/Ada	https://docs.google.com/presentation/d/1x70VZ35kLLe-cl2e9AulKbM4WPNN9apLnmg
193 Mountain Home	3,919		4 (Central)	2 Required	08/17/20 Blende		3674 No	https://www.mtnhomesd.org/2021reopening.html
499C Future Public School	297 C		4 (Central)	3	Blende		281	
340 Lewiston Independent	4,788		2 (North Central)	1 Encouraged	08/26/20 In-Pers		4432 No	https://www.lewistonschools.net/wp-content/uploads/2020/07/Fall-2020-Opening-Pl
341 Lapwai	519		2 (North Central)	1 Recommended	08/26/20 In-Pers		474 No	http://lapwai.org/Lapwai%20School%20District%20Health%20and%20Safety%20Proto
192 Glenns Ferry Joint	422	3 Elmore/ Owyhee		1 Recommended			382 No	https://www.glennsferryschools.org/covid19
13 Council	270	•	3 (Southwest)	1 Optional	08/24/20 In-Pers		249 No	https://csd13.org/news/what s new/welcome dr waltz /
133 Wilder	516		3 (Southwest)	3 Required	08/19/20 In-Pers		477 No	https://wilderschools.org/wp-content/uploads/2020/08/Wilder-School-District-Reope
134 Middleton	4.066	•	3 (Southwest)	3 Encouraged	09/08/20 In-Pers		3808 No	https://www.msd134.org/cms/lib/ID01001484/Centricity/ModuleInstance/6748/2020
134 Middleton 137 Parma	1,048	•	3 (Southwest)	3 Encouraged	08/25/20 In-Pers		1003 No	http://www.parmaschools.org/UserFiles/Servers/Server 20849019/File/Reopening%2
363 Marsing Joint	1,048	3 Canyon Owyhee	• •	3 Encouraged 3 Encouraged	08/19/20 In-Pers		803 No	http://www.marsingschools.org/oserFiles/servers/server 20849019/File/keopening%2
3			• •	· ·			803 NO 289 No	
365 Bruneau-Grand View Joint 370 Homedale Joint	312 1.224	3 Elmore/ Owyhee	, ,	3 Encouraged	08/17/20 In-Pers		289 NO 1166 No	https://www.smore.com/g2ysht-fall-of-2020?ref=email https://drive.google.com/file/d/15zX3XZn44hL_vihgOtZJ37zED8i-E0Kp/view
	,	3 Canyon/ Owyhee		3 Encouraged	08/17/20 In-Pers			
371 Payette Joint	1,394	3 Payette/ Washing	` '	3 Recommended			1299 No	https://payetteschoolsorg-my.sharepoint.com/personal/psdwebsite_payetteschools_c
372 New Plymouth	971	•	3 (Southwest)	3 Recommended			906 No	http://www.npschools.us/UserFiles/Servers/Server 853269/File/Leveled%20School%2
373 Fruitland	1,666	•	3 (Southwest)	3 Recommended			1577 No	https://fruitlandschools.org/documents/final_ltr_opening_plan.pdf
432 Cambridge Joint	129	3 Adams/ Washing		3	08/25/20 In-Pers		118 No	https://www.cambridge432.org/
433 Midvale	118	3 Washington	3 (Southwest)	3 Optional	08/24/20 In-Pers	son No	100	http://www.midvaleschools.org/wp-content/uploads/2020/07/Reopening-Plan-for-Po

ATTACHMENT 1

### 2000 Claser School	555 COSSA	134	3 Canyon	3 (Southwest)	3	08/18/20 In-Person	No	116	https://abbdf0a1-a19d-4182-af4c-7b1cc4887aae.filesusr.com/ugd/a04748_eeddcf7c4
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485 Fishon Ringer Charter School 286 C 3 A As 4 (Central) 3 Recurred 06/19/20 in Prezon Vol 276 Vol 27			•		•				
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4477. Falthworks fiesdation 498 C 3 Carryon 3 Shouthwest) 3 Required 4977. Palthworks fissassina fi	511C Peace Valley Charter School		3 Ada	4 (Central)	3 Recommended	08/31/20 In-Person	Yes	263	https://boisewaldorf.org/events/finalized-reopening-plan-and-more
437 Pullways in Education 28	234 Bliss Joint		3 Elmore/ Gooding	g 5 (South Central)	2 Required	08/24/20 In-Person	No	119 No	
1 1 1 1 1 1 1 1 1 1	417 Castleford Joint	330	3 Owyhee/ Twin Fa	5 (South Central)	2	08/13/20 In-Person	No	318 No	https://castlefordschools.wordpress.com/2020/08/12/welcome-back/
5316 Project Impact STEM Academy 210 C 3 Ada 4 (Central) 3 Required 09/17/20 Online ve 1304 N.M.	497C Pathways in Education	298 C	3 Canyon	3 (Southwest)	3	Online	Yes	272	https://id.pathwaysineducation.org/covid-19-announcements/
131 Namps	1 Boise Independent	25,478	3 Ada/Boise	4 (Central)	3 Required	08/17/20 Online	Yes	23637 Yes	https://docs.google.com/presentation/d/1gXy4TrySWANz913HLBpblJ2VXgZOLZ q6e1g
1312 1312	513C Project Impact STEM Academy	210 C	3 Ada	4 (Central)	3 Required	08/17/20 Online		202	http://www.pistem.org/uploads/1/0/1/8/101894940/pistem_cmp_covid_sy21.pdf
526 Forge International, ILC 256 C 3 Campon 3 Southwest) 3 ON-17/120 Online NA 417 http://forge.saepeni.org/luse/files/Spreams/genery_2014/30/20 Online NA 417 http://forge.saepeni.org/luse/files/Spreams/genery_2014/30/20 Online NA 417 http://forge.saepeni.org/luse/files/Spreams-codd/ NA 427 NA	131 Nampa	14,051	3 Canyon	3 (Southwest)	3 Required	08/24/20 Online	Yes	13041 No	https://go.boarddocs.com/id/nsd131/Board.nsf/files/BRUS4S70E70F/\$file/Nampa%2C
13LC/796 cem Prep - Nampa	132 Caldwell	6,122	3 Canyon	3 (Southwest)	3 Required	08/27/20 Online	Yes	5635 No	https://4.files.edl.io/8d1a/07/29/20/205913-aa7e923c-e8d5-45b6-ac0d-9f5138813b7
ABLE Fertage Community Charter School 1,21 C 3 Canyon 3 Southwest) 3 Required 08/23/20 Online 467 http://index.doi.org/10.000/10.0000/10.0000/10.00000/10.00000/10.00000/10.00000/10.00000/10.00000/10.00000/10.00000/10.00000/10.00000/10.000000/10.00000/10.000000/10.00000/10.000000/10.000000/10.00000000	528C Forge International, LLC	258 C	3 Canyon	3 (Southwest)	3	08/10/20 Online		241	http://forge.sageintl.org/UserFiles/Servers/Server 12943924/Image/24JUL20%20Netv
131C/795 lable Arts Chetre School	131C/796 Gem Prep - Nampa	437 C	3 Canyon	3 (Southwest)	3	08/17/20 Online	NA	417	https://gemprep.org/nampa/gem-prep-nampacovid/
13LT/795 (fabb Arts Charter School 1,231 C 3 Canyon 3 Southwest) 3 Reguired 08/24/20 Online NA 1318 http://www.textscharter.org/common/pager/biplay/file-apay/freemid4/9976625 590 Charter School 37 C 3 Ads 4 (Central) 3 Reguired 08/25/20 Online NA 375 Yes 1 https://www.school.news.com/files/downloads/2020/08/Anser-Charter-School 436 C 3 Ads 4 (Central) 3 NA 08/26/20 Online 930 456 C Rolling Hills Charter School 246 C 3 Ads 4 (Central) 3 NA 08/26/20 Online 920 456 C Rolling Hills Charter School 246 C 3 Ads 4 (Central) 3 NA 08/26/20 Online 920 475 C Sage International School of Boise 436 4 (Central) 3 NA 08/26/20 Online 920 475 C Sage International School of Boise 436 4 (Central) 3 Required 09/20/20 Online 95 I https://www.sageinternationalschool.org/news/archited-news/whits.3 new/sage.internationalschool.org/news/archited-news/whits.3 new/sage.internatio	481C Heritage Community Charter School	481 C	3 Canyon	3 (Southwest)	3 Required	08/31/20 Online		467	http://heritagecommunitycharter.com/wp-content/uploads/2020/08/HCCS-Reopening
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412 Buni Joint 1,281 4 Gooding/ Win F: 5 (South Central) 2 Recommended 08/17/20 In-Person No 1203 No https://a7146710-ee1d-41b5-8d36-6dbe348a865c.filesusr.com/ugd/d463c0-7a9d21c3				,					
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SEC Case Case Section Sect	461C Taylor's Crossing Charter School		4 Twin Falls 5 (South Central)	2 Required	08/27/20 In-Person			https://www.tceagles.com/uploads/6/3/4/9/6349044/reopening_school_plan_2020-2
Maintenant	462C Xavier Charter School	701 C	4 Twin Falls 5 (South Central)	2 Recommended	08/31/20 In-Person	Yes	699	https://xaviercharter.org/2020/06/26/school-year-2020-2021-re-opening/
22 Windle 1.14	151 Cassia County Joint	5,487	4 Cassia/ Oneida/ 15 (South Central)/6 (Sou	2 Optional	08/24/20 In-Person	Yes	5151 No	https://www.cassiaschools.org/cms/lib/ID01906472/Centricity/Domain/4/BACK%20TC
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334CF36 APTC Charge School 20	414 Kimberly	2,098	4 Twin Falls 5 (South Central)	2	08/26/20		1975	https://www.kimberly.edu/fy21-school-year-update-superintendent-schroeder
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24 Marsh Valley Joint 1,279 5 Barnacky Carboo (Southeastern) 1 Optional 0,719/20 in Present 1	331C/518 ARTEC Industrial Charter School	211 C	4 Twin Falls 5 (South Central)	2			200	
24 Marsh Valley Joint 1,279 5 Barnacky Carboo (Southeastern) 1 Optional 0,719/20 in Present 1	483C Chief Tahgee Elementary Acad Charter	90 C	5 Bannock 6 (Southeastern)	1	08/24/20 Blended	Yes	80	
25 Proceded 12.501 5 Bannock 6 Southeestern) 1 Optional 08/25/20 In-Person Vest 1323 No.	-			1 Optional				https://drive.google.com/file/d/1Hou8vJGhu2Rgl8Xs5L1m ITBw6CRWRmO/view
38 Part Jake County	· · · · · · · · · · · · · · · · · · ·			•				https://www.sd25.us/docs/district/safe%20schools/Covid19/PCSD%2025%20Roadmag
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253 West Jefferson	468C Idaho Science & Technology	339 C	6 Bingham 6 (Southeastern)	1 Recommended	08/24/20 Blended	Yes	323	https://www.idahoscience.com/District/Portal/coronavirus-info
482C American Heritage Charter School 396 C 6 Bonneville 7 (Eastern) 2 Optional 09/08/20 Blended Yes 334 Yes https://www.americanheritagecharterschool.com/media/1506/procedures and m 495C Forrester Academy - Alturas 555 C 6 Bonneville 7 (Eastern) 2 Blended Yes 534 Yes 351 Oneida County 3,326 6 Oneida 6 (Southeastern) 1 Encouraged 08/19/20 In-Person Yes 3251 No https://www.americanheritagecharterschool.org/lengham Academy District/Bingham Academy District.Distri	215 Fremont County Joint	2,200	6 Fremont/ Madisc 7 (Eastern)	1 Recommended	09/08/20 Blended	No	2079 No	http://www.sd215.net/UserFiles/Servers/Server_2861771/File/main%20page/FCSD_2
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291 Salmon 778 6 Lemhi 7 (Eastern) 2 Optional 09/01/20 In-Person No 716 Yes https://www.salmonschools.com/News/52#sthash.gwolonlE.dpbs 292 South Lemhi 103 6 Lemhi 7 (Eastern) 2 Optional 09/01/20 In-Person No 99 Yes https://www.leadoreschool.org/News/65#sthash.Ainu7lKv.dpbs 531C Fern-Waters Public Charter 57 C 6 Lemhi 7 (Eastern) 2 09/08/20 In-Person 56 Yes 464C White Pine Charter School 600 C 6 Bonneville 7 (Eastern) 2 Required 09/08/20 In-Person Yes 573 Yes https://docs.google.com/document/d/e/2PACX-1vSCpc12Lw7AsgeBSDTISm7KTKNE	The state of the s		the state of the s					https://docs.google.com/document/d/1mi75aTfGiH956rVaDD001nrnD7v0VHN\\DbV\\
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401 Teton County 1,898 6 Teton 7 (Eastern) 2 08/24/20 Yes 1739 Yes https://tsd401.org/tsd-401-board-reviews-draft-plan-to-reopen-schools/			· · · · · · · · · · · · · · · · · · ·					
	401 Teton County	1,898	ь reton / (Eastern)	2	08/24/20	Yes	1/39 Yes	nttps://tsa401.org/tsd-401-board-reviews-draft-plan-to-reopen-schools/

ATTACHMENT 1

181 Challis Joint 540C Island Park Charter School	324 NA C	6 Custer/ Lemhi 6 Fremont	7 (Eastern) 7 (Eastern)	2	/1	08/26/20	295 No	https://www.d181.k12.id.us/News/27#sthash.xYzTZNja.dpbs
476C Another Choice Virtual Charter District	488 C Virtual		NA (Eastern)	NA	NA	08/19/20 Online Only NA	459 NA	https://www.anotherchoicecharter.org/o/another-choice/page/other-district-informa
534C Gem Prep - Online LLC (490)	322 C Virtual		NA	NA	NA	08/17/20 Online Only NA	361 NA	negos// www.anotherenoicecharterior _{hi} of another enoice/ page/ other abstract mornia
489C Idaho Techncial Career Academy	159 C Virtual	NA	NA	NA	NA	08/31/20 Online Only NA	151 NA	
452C Idaho Virtual Academy	1,736 C Virtual	NA	NA	NA	NA	Online Only NA	1561 NA	
469C Idaho Virtual Education Partners/Idaho Conne	242 C Virtual	NA	NA	NA	NA	Online Only NA	222 NA	
453C Idaho Virtual HS Richard McKenna	504 C Virtual	NA	NA	NA	NA	Online Only NA	425 NA	
466C iSucceed Charter High	653 C Virtual	NA	NA	NA	NA	08/17/20 Online Only NA	437 NA	
470C Kootenai Bridge Academy	286 C Virtual	NA	NA	NA	NA	09/08/20 Online Only NA	218 NA	

Levels of Community Spread for Idaho Back-to-School Framework

The purpose of this document is to provide guidance in determining the level of community spread **as defined in** "Idaho Back to School Framework," July 9, 2020, accessed at https://www.sde.idaho.gov/re-opening/files/Idaho-Back-to-School-Framework-2020.pdf. Definitions are found in the table on page 8 and reproduced below.

"Identify Level of Transmission Risk"								
	Category 1: No Community Transmission	Category 2: Minimal to Moderate Community Transmission	Category 3: Substantial Community Transmission					
Definitions	Evidence of isolated cases, case investigations underway, no evidence of exposure in large communal setting, e.g., healthcare facility, school, mass gathering.	Widespread and/or sustained transmission with high likelihood or confirmed exposure within communal settings, with potential for rapid increase in suspected cases.	Large-scale community transmission, healthcare staffing significantly impacted, multiple cases within communal settings like healthcare facilities, schools, mass gatherings, etc.					
Level of Operations	School buildings open with physical distancing and sanitation	School buildings open but option of limited/staggered use of school buildings with physical distancing and sanitation	Targeted, short-term, or extended building closure					

For the purposes of this document, community is defined as the geographic area encompassing the area in which the majority of students, their families, and school staff live and work. The community for schools in remote locations with small populations may be readily apparent; in other locations, the community may be more challenging to define, and contiguous geographic entities may be used for identifying level of community spread. For practical purposes, geographic entities are limited to zip codes, cities, and counties.

No Community Transmission

Note that in this document, community transmission is not defined in the same way that community transmission is defined by state and local public health agencies for surveillance case definitions, which is a person with no history of travel exposure, no epidemiologic linkage to a probable or confirmed case, and not a member of a risk cohort defined by public health authorities (e.g., exposure at a facility or event).

- 1. Evidence of isolated cases.
 - a. Cases have travel history as most likely exposure, or
 - b. Cases with only second generation* transmission within sporadic contained clusters with known epidemiologic links.

ATTACHMENT 2

2. Case investigations underway.

Case investigations are initiated and contact is made within one working day of report to public health district.

3. No evidence of exposure in large communal setting (e.g., healthcare facility, school, mass gathering).

No facility or event-based outbreaks† or clusters identified in most recent six weeks.

In public health districts using a 4-level health alert scale, this category most closely aligns with routine or minimal risk alert level.

Minimal to Moderate Community Spread

- 1. Widespread and/or sustained transmission.
 - a. Widespread transmission with multiple cases in the community outside of sporadic cases and clusters with known epidemiologic links.
 - b. Sustained transmission is more than two generations of cases outside of sporadic clusters with known epidemiologic links.
- 2. High likelihood or confirmed exposure within communal settings.

Facility or event-based outbreaks or clusters identified in most recent six weeks.

3. Potential for rapid increase in suspected cases.

Any one of the following:

- a. Community does not require cloth face coverings or physical distancing, or community recommends or requires cloth face covering or physical distancing, but compliance is below 90%.
- b. Median time from sample collection date to laboratory report received by public health is greater than 3 days.
- c. Median time from laboratory report received by public health to contact with patient is greater than 1 working day
- d. Non-response of patients or their contacts to either public health epidemiologists or contact tracers is greater than 10%.
- e. Population Ro is greater than 1

"Suspected cases" in the context of this document refers to those patients meeting the current Council of State and Territorial Epidemiologists probable and confirmed surveillance case definitions.

In public health districts using a 4-level health alert scale, this category most closely aligns with medium or moderate risk alert level.

ATTACHMENT 2

Substantial Community Transmission

1. Large-scale community transmission.

Localized outbreaks or clusters merge to become indistinct (e.g., public health officials unable to determine if source of exposure is associated with specific facility or event or with community transmission).

2. Healthcare staffing significantly impacted.

One of the following (a or b):

- a. Hospital(s) in community (may be combination of below) have:
 - cancelled elective procedures, or
 - closed to new admissions, or
 - closed to visits other than emergency department visits, or
 - implemented contingency operations or crisis capacity standards of care.
- b. Primary care providers are closed or have reduced hours.
- 3. Multiple cases within communal settings like healthcare facilities, schools, mass gatherings, etc.
 - a. Multiple facility or event-based outbreaks identified in most recent six weeks, and
 - b. Multiple cases associated with each outbreak.

In public health districts using a 4-level health alert scale, this category most closely aligns with the high or critical alert level.

*Index patient represents generation 0, close contacts to the index patient that become cases represent generation 1, and contacts to generation 1 cases that become cases represent generation 2.

[†]Two or more cases associated in time and place or with other epidemiological link.